***ST CATHERINE’S CATHOLIC COLLEGE***

 ***Preliminary***

 ***Assessment Task – Standard English***

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| **TASK NUMBER** | 2 | **WEIGHTING** | 20% |
| **DATE / TIMING** | **Date Given: Week 4 – Thursday 18 May 2017****Due Date: Week 8 – Thursday 15 June 2017** **Late submission penalties will apply as per Assessment Handbook** |
| **CONTEXT / CONCEPT** | Changes and Choices  |
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| **TASK DESCRIPTION:** In class, you are to answer the following question;*The process of making changes and choices, challenges attitudes and beliefs.**To what extent do the texts you have studied in this elective support this view?*In your response, refer to your prescribed text, The World’s Fastest Indian and Emma Watson’s *HeforShe* Speech.The speech is to be used as a related text, however we will not analyse the text in class. You will have to view the speech yourselves and discover how Watson has represented her changes and choices. Use the following link to prepare your response; <https://www.youtube.com/watch?v=gkjW9PZBRfk> No notes are to be brought into the assessment. You need aim for about 800-1000 words (4 pages handwritten). Only one FULL DRAFT essay will be accepted per person, no later than Thursday 15 June. Use this opportunity wisely, do not hand in anything that you won’t be able to receive beneficial feedback on. |
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| **MARKING CRITERIA/GUIDELINES:**Students;* Analyse the view ‘process of making changes and choices, challenge attitudes and beliefs’ supported in the prescribed text and ONE related text
* Present a response based on relevant, detailed textual knowledge and understanding
* Organise, develop and express ideas effectively using language appropriate to audience, purpose, context and form
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| **OUTCOMES:** **A student:**6. engages with the details of text in order to respond critically and personally.7. adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a variety of  purposes, audiences and contexts.8. articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.11. draws upon the imagination to transform experience and ideas into text, demonstrating control of language.12. reflects on own processes of responding and composing. |
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| **Teacher/s:** Miss S Purnell | **Co-ordinator:** Ms A Partridge |

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***Preliminary Course***

***Assessment Task – Standard English***

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| **Marking Criteria – Analytical Essay** | **Mark** |
| * Explains effectively the extent to which the view ‘process of making changes and choices, challenges attitudes and beliefs’ is supported in the prescribed text and ONE related text
* Presents a response based on relevant, detailed textual knowledge and understanding
* Organises, develops and expresses ideas effectively using language appropriate to audience, purpose, context and form
 | **17-20** |
| * Explains competently the extent to which the view ‘process of making changes and choices, challenges attitudes and beliefs’ is supported in the prescribed text and ONE related text
* Presents a response based on sound textual knowledge and understanding
* Organises, develops and expresses ideas competently using language appropriate to audience, purpose, context and form
 | **13-16** |
| * Explains the view ‘process of making changes and choices, challenges attitudes and beliefs’ with reference to prescribed text and ONE related text
* Presents a response based on sound textual knowledge and understanding
* Organises, develops and expresses ideas adequately using language appropriate to audience, purpose, context and form
 | **9-12** |
| * Limited reference to the view ‘process of making changes and choices, challenges attitudes and beliefs’ in prescribed text and ONE related text
* Presents a limited response with limited textual knowledge
* Attempts to organise and express ideas with limited appropriateness to audience, purpose, context and form
 | **5-8** |
| * No reference to the view ‘process of making changes and choices, challenges attitudes and beliefs’ in both prescribed text and ONE related text/may not reference related text
* Demonstrates elementary textual knowledge
* Attempts to express ideas with an elementary understanding of language and/or form
 | **1-4** |

**Year 11 / World’s Fastest Indian**

**STUDENTS RECEIVING ASSESSMENT TASK #2**

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| **Student’s name** | **Date received** | **Student’s signature** |
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