Related Texts Structure  
  
Try to have four paragraphs for each response -   
  
1. Short 'introduction' to introduce the text and how it links to Discovery/type of discovery/the rubric (2-3 sentences).  
  
2. Paragraph one -   
a) start with a topic sentence that directly states an element from the rubric which can be seen in your text.   
b) provide an example and technique to back this topic sentence up.  
c) explain how this links to the topic sentence and how it positions the audience to feel about the element of discovery?  
d) provide ANOTHER example and technique to back the topic sentence up.  
e) explain how this links to the topic sentence and how it positions the audience to feel about the element of discovery?  
f) linking sentence to reinforce topic sentence.  
  
3. Paragraph two -   
a) start with a topic sentence that directly states ANOTHER element from the rubric which can be seen in your text.   
b) provide an example and technique to back this topic sentence up.  
c) explain how this links to the topic sentence and how it positions the audience to feel about the element of discovery?  
d) provide ANOTHER example and technique to back the topic sentence up. (THIS COULD BE WHERE YOU LINK TO ANOTHER TEXT AND 'MAKE CONNECTIONS DURING SYNTHESIS OF TEXTS')  
e) explain how this links to the topic sentence and how it positions the audience to feel about the element of discovery?  
f) linking sentence to reinforce topic sentence.  
  
4. Conclusion -   
discuss how this text has helped to broaden your understanding of the concept of Discovery. Link to resource folder. IF you have not link to another text, make sure you do it here!  
  
PLEASE NOTE:  
- YOU MUST have a look at your marking criteria.  
- There is an error on the marking criteria - you only need 3 related texts, not 5.  
- Make sure you ANALYSE through techniques and how they link to the concept of Discovery  
- Your techniques will differ depending on the text type (film techniques for a film, visual literacy for an image, etc...)  
- Don't forget to find similarities between texts. You may use Go Back To Where You Came From as a linking text.   
- Don't forget to reflect on the process of Discovery and how compiling the resource folder has helped to broaden your understanding.  
- I will go through this in class tomorrow.  
- Try to keep up with your year planner and have your analysis of texts completed by the end of this week.