Experience Through Language

**Module A: Experience Through Language** This module requires students to explore the uses of a particular aspect of language. It develops students’ awareness of language and helps them understand how our perceptions of and relationships with others and the world are shaped in written, spoken and visual language.

**Elective 2: Distinctively Visual** In their responding and composing, students explore the ways the images we see and/or visualise in texts are created. Students consider how the forms, features and language of different texts create these images, affect interpretation and shape meaning. Students examine one prescribed text, in addition to other related texts of their own choosing that provide examples of the distinctively visual.

|  |  |  |  |
| --- | --- | --- | --- |
| **KEY WORDS TABLE** | | | |
| RUBRIC WORD | SYNONYM | RUBRIC WORD | SYNONYM |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |